

English

The Write Stuff – Writing Focuses:

Narrative: Adventure

The Queen's Hat by Steve Antony – children will write about the Queen on a journey around London to rescue her hat.

Non-Fiction: Travel Journal

On Safari - children will learn about the Masai Mara and write a travel journal detailing why others should visit this part of the world. This links to our Geography topic for the term.

Narrative: Story

Last Stop on Market Street by Matt de la Pena - the children will write a narrative of CJ and Nana's bus journey, before using the story as inspiration for their own independent story about a bus ride through our own local area.

Phonics focus – Little Wandle:

Children will continue learning Phase 5 with a focus on alternative pronunciations, blending and tricky words. Children will take part in 3 reading practise sessions a week to build their fluency, comprehension and prosody skills. Children will practise for the Phonics Screening Check which takes place week in June 2023.

Reading at home: Children will be given 1 phonics book at their current phonics level and 1 free choice book for their enjoyment to take home each week. Children should read at least 3 times per week at home. Please complete your child's reading record and return it every Friday.



St. Martin's
C. of E. Primary School
Serve one another in love
Galatians 5v13

Topic Notes Year Group: 2 Burniston Rocks Spring Term 2024

Whole School Christian Values Class Drivers and Information

Courage: We will explore the theme of being courageous and what this means to us. We will think about Bible stories which link to this theme.

Forgiveness: We will think about forgiveness and why it is important to forgive. We will think about how we can show forgiveness and put this into practise in both the classroom and the playground.

As a class we will be working on our independence.

Maths

White Rose Maths– Maths Focuses:

At the beginning of term, children will be building on their knowledge of place value by exploring Place Value within 20 and then within 50. This will include partitioning numbers into tens and ones and finding 1 more and 1 less than numbers within 50.

Following that, children will move on to mastering addition and subtraction within 20. Topics include doubling, finding number bonds to 20, and subtracting both by counting back and by finding the difference.

Before the Easter break, children will study Measure including length and height, mass and volume. Here, children will use key vocabulary of measure and learn to measure using cms. They will weigh objects using balance scales and measure and compare capacity using non-standard units of measure.

Learning will combine use of practical activities, outdoor learning, the exploration of maths concepts through story and song, as well as written maths activities. Children will deepen their understanding through problem solving activities and reasoning tasks.

Children will continue to access RM Maths once a week in school. Children will also be encouraged to access this at home.

Religious Education

Who do Christians say made the world? Children will think about the creation story from Genesis 1. They will think of different ways in which they can represent the creation story. Children will think about different ways Christians can say thank-you to God for creation and the world. They will think about why it is important to look after the world.

Why does Easter matter to Christians? The children will think about the Easter Story and the events which took place. They will think about which of these events are interesting or upsetting. We will think about the work of local charities and how they support people in our communities. We will learn what the term salvation means. Children will think about forgiveness and why we should forgive others.

Physical Education

Jump, Shape, Create and Fair Share Dare: Children will master basic movements and develop balance, agility and co-ordination. They will apply these in a range of activities. Children will have time to compete and embed values of fairness and respect.

Duel Win Lose and Inspire Create Perform Children will learn how to cope with both success and failure. They will participate in a range of activities. Children will develop their understanding of exploring, creating and performing movements and actions.

Computing

Improving Mouse Skills Children will develop their mouse skills by clicking and dragging, and use a mouse to draw and edit shapes.

Rocket to the Moon Skills Showcase Children will use a computer to make a list, use a range of tools on graphic editing software to design a rocket and sequence instructions.

Science

Planting – children explore plant growth and observe changes over time.

Animals – children learn to identify mammals, birds, reptiles, amphibians and fish, as well as comparing and grouping them. They will learn the terms carnivore, herbivore and omnivore.

Caring for the planet – children look at the concept of sustainability and think of ways we can care for our planet locally.

Seasonal changes – children will consider seasonal changes and collect and record data about the weather.

Music

Unit of Work – Hey You Children will explore the Hip Hop Song Hey You! They will learn what a rap is. They will learn to play a simple glockenspiel part together as an ensemble.

Unit of Work – Adding Rhythm and Pitch In this unit children will begin to explore Improvisation. They will use their knowledge of the glockenspiels from the last unit and begin to develop their playing skills further.

Geography/History

Our World

Children will be able to describe what a continent is begin to name the 7 continents and 5 oceans. We will explore the capital cities of the UK and know the flag of each. Children will be able to describe what each country is like. We will explore the weather in the UK. Children will think about the differences between cities, towns and villages. We will think about the human and physical features of London. We will think about our local area and use photographs to describe where school is. We will use a simple picture map to move around school.

Art and Design/ Design Technology

Design Technology: Windmills Children will learn how to create a stable structure, we will learn how to use tools accurately and safely to make part of the structure. We will explore how to join different materials and parts of our windmill together. We will evaluate our structure.

Art: Seaweed Art Children will visit the beach to look at seaweed they will think about the shapes they see and will begin to observe and draw more complex natural shapes. Children will experiment with layering, mixing and adding texture to their art work. Children will identify different forms or textiles and their uses. Children will arrange materials for a striking and bold effect.

PSHCE and RSE

HeartSmart

Too much Selfie isn't Healthy!

We will think about how we can notice the people around us, and be interested in them. Children will use the story 'The Smartest Giant in Town' to think about ways in which we can help others. We will think about the people who look after us. We will think about how we can keep ourselves safe online.

Don't Hold on to What's Wrong

We will explore saying sorry and offering forgiveness between friends. We will think about how it makes us feel when we do not forgive/be forgiven. We will think of strategies that we can use to reflect and how we can 'Let the ouch out'. We will think about the term bullying and think about the consequences of teasing and bullying.